

PSYCHOLOGY • READING

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

030 • PSYCHOLOGY OF ADDICTION AND SUBSTANCE ABUSE

3.0 units

Total Lecture 54.4 hours
Advisory: Eligibility for ENGL 001A and READ 053
Acceptable for credit: California State University

This course is an introduction to the physiological and psychological processes of addiction and how they relate to the abuse of legal and illegal substances. This course may also be offered via distance learning. Pass/No Pass Option.

033 • THE PSYCHOLOGY OF PERSONAL GROWTH

3.0 units

Total Lecture 54.4 hours
Acceptable for credit: California State University

This course is designed to facilitate insight into the self and to assist persons in exploring and maximizing personal potential. Through personal growth exercises, lectures and small group interactions, it focuses on various theories of personality and approaches to mental health in an effort to help participants develop personal goals, interpersonal communication skills, and to evolve a unified approach to the psychology of living. Pass/No Pass Option.

048 • INTRODUCTION TO CHILD AND ADOLESCENT PSYCHOLOGY

3.0 units

Total Lecture 54.4 hours
Advisory: Eligibility for ENGL 108A and READ 053, PSYCH 001
Acceptable for credit: California State University

This course examines the psychological development of children from conception to adolescence. Major theories addressing physical, cognitive and socio-emotional contexts are examined. This course may also be offered via distance learning. Pass/No Pass Option.

055 • PSYCHOLOGY OF DEATH AND DYING

3.0 units

Total Lecture 54.4 hours
Acceptable for credit: California State University

This course is a study of the ways we comprehend and deal with death. Emphasis will be on historical and present attitudes toward death in various cultures, handling fear and bereavement, the grief process, and understanding the special problems of persons who are terminally ill and/or suicidal. A study of changes in understanding and attitude over the life span, from childhood to the elder-years will be included. This course may also be offered via distance learning. Pass/No Pass Option.

060 • THEORIES AND TECHNIQUES OF COUNSELING

3.0 units

Total Lecture 54.4 hours
Prerequisite: PSYCH 025
Acceptable for credit: California State University

This course analyzes counseling and interviewing techniques based on contemporary theory and research. Theories studied include: person-centered, psychodynamic, behavioral, cognitive, and eclectic approaches. Interviewing and counseling skills can be used with these various approaches. Pass/No Pass Option.

READING (READ)

DIVISION: Communication
DEPARTMENT: Reading
DEPT CHAIR: Aaron malchow
PHONE: 408-855-5370
COUNSELING: 408-855-5030
EMAIL: aaron_malchow@wvm.edu

Highlights:

- An exemplary teaching staff dedicated to assisting students in improving reading skills.
- A comprehensive reading program including courses designed to meet the needs of a variety of students.
- A Reading Lab containing both computerized and print material to meet the needs of students of all reading abilities. The Staff of skilled dedicated people will help you reach your individual reading goals in comprehension, vocabulary skills, and speed reading.
- Online reading classes which meet the needs of students who have e-mail access and wish to work independently.

Student Learning Outcomes:

Upon completion of the reading course of study, students will have achieved proficiency in reading by being able to demonstrate the following learning outcomes:

- 1 Students will apply vocabulary-building strategies to improve their analysis of college level readings.
- 2 Students will demonstrate a literal comprehension of college level readings, through identification and analysis of main ideas, supporting details and rhetorical patterns of organization and development.
- 3 Students will be able to critically analyze and evaluate college-level reading material; make inferences; determine a writer's purpose and tone; and apply rhetorical reading strategies.
- 4 Students will be able to monitor positive and negative comprehension signals and apply appropriate strategies to correct incomplete comprehension.
- 5 Students will be able to demonstrate a range of reading rates according to reading purpose: prose at 500 wpm or above, with 70% comprehension; study reading at 250 wpm with 90%-100% comprehension.
- 6 Students will perceive themselves as competent college level readers.

Students will demonstrate their progress and mastery through oral and written tests, quizzes and projects.

Schedule Matrix:

COURSE	FALL	SPRING	SUMMER
READ 053	D,E	D,E	D,E
READ 063		E	
READ 960	D	D	
READ 961	D,E	D,E	
READ 964	D		
READ 974	DE	DE	D
READ 975	D,E	D,E	D
READ 976	D,E	D,E	D
READ 977	D,E	D,E	D
READ 978	D,E	D,E	D

D=Day classes E=Evening classes

READING (READ)

040 • TUTORING READING IN ELEMENTARY SCHOOL 3.0 units

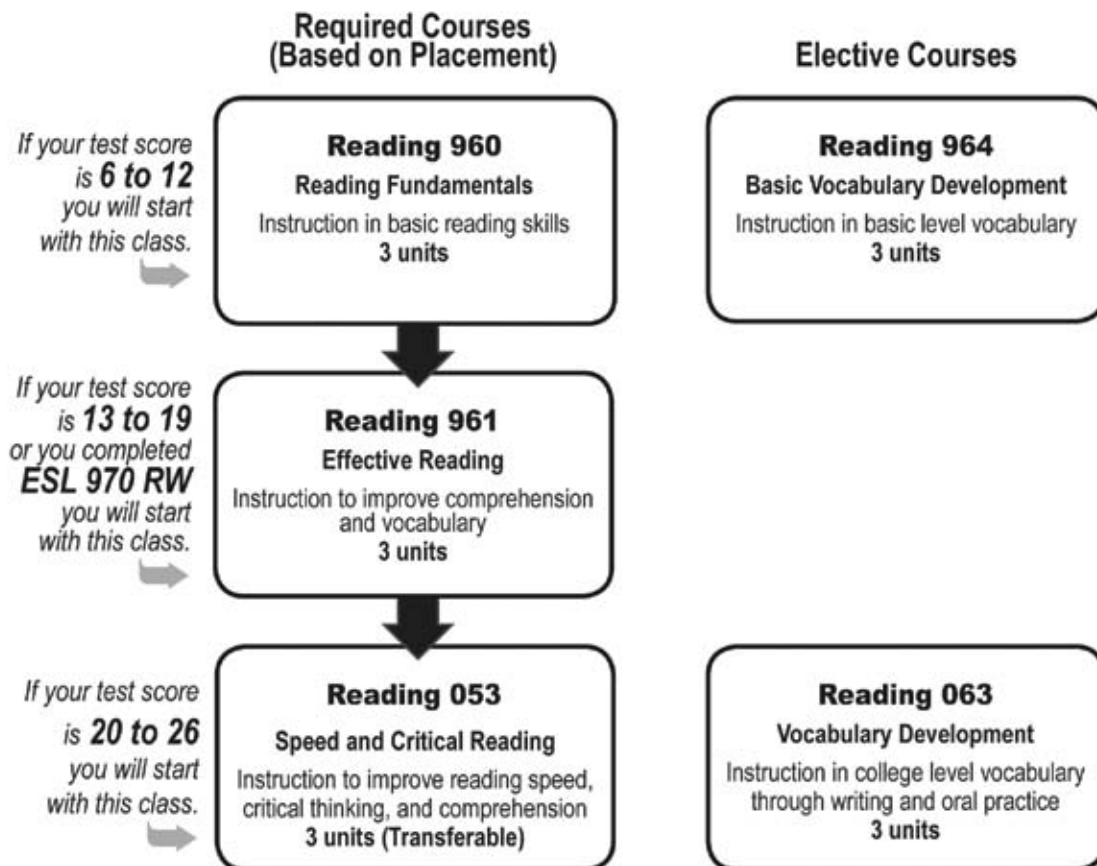
Total Lecture 36.8 hours, Total Lab 54.4 hours
Prerequisite: Eligibility for READ 053
Acceptable for credit: California State University

This course provides students an introduction to teaching in the elementary grades with the emphasis on teaching reading acquisition. Content includes lectures and field experience in which students tutor and observe in elementary school classrooms. Students will observe classroom activities and apply concepts and techniques covered in lecture.

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Reading Department Class Sequence

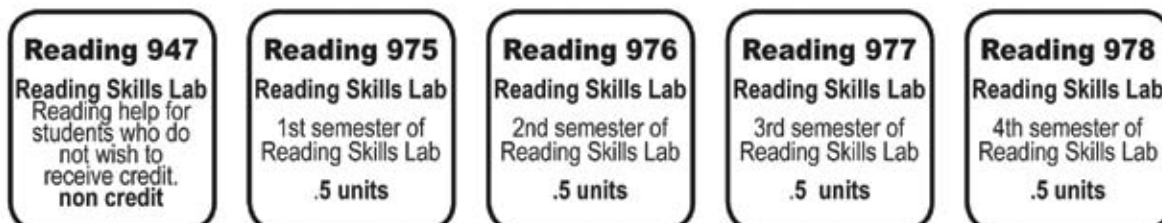
Which classes to take and in what order



A reading placement test is given as part of the academic skills assessment. This test will indicate to students whether course work in reading is recommended. Students who do not meet proficiency are encouraged to take a reading class early in their college career so that skills learned here can help with study in other courses.

Mission College has a reading requirement for graduation. **Students who graduate from Mission must demonstrate reading proficiency or successfully complete Reading 053.**

Additional aid is offered through an elective **Reading Skills Lab**. These **Reading Skills Lab** courses can be taken at any time during your studies.



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053 • SPEED AND CRITICAL READING

3.0 units

Total Lecture 54.4 hours

Prerequisite: READ 961 or qualifying score on placement test

Acceptable for credit: California State University

Designed for students who are already reading at a college freshman level of competency. This course will enable students to reach their optimal reading speeds and to improve their comprehension of collegiate and technical materials, as well as to increase their enjoyment of recreational reading. *This course may also be offered by telecourse. Grade Only.*

063 • VOCABULARY DEVELOPMENT

3.0 units

Total Lecture 54.4 hours

Acceptable for credit: California State University

This course provides methods of expanding vocabulary through oral and written practice, and through reading. Content will emphasize analogies, word formation, grammatical derivation, words in context and formulation of definitions. *Grade Only.*

073 • READING AND ANALYZING TECHNICAL MATERIALS

3.0 units

Total Lecture 54.4 hours

Prerequisite: READ 961 or qualifying score into READ 053 on placement test

Acceptable for credit: California State University

This course is for students who wish to improve workplace and technical reading skills. Students will read articles from technical journals as well as reports, proposals and other documents from industry. Emphasis will be on comprehension, vocabulary development and integration of reading skills with other communication skills needed in the workplace. This course is included in the Certificate Program in Technical Communication. *Pass/No Pass Option.*

947 • READING ASSISTANCE

No Credit

(NON-ASSOCIATE DEGREE COURSE)

This open entry/open exit course will assist students in developing their ability to apply the following reading skills: word structural analysis, auditory and visual discrimination; vocabulary development; literal comprehension; critical thinking; study skills; and reading rate improvement. Individual programs of study will be prescribed based on student needs from co-curricular reading courses, diagnostic testing, and/or conference with instructor. *No Grade/No Credit.*

960 • READING FUNDAMENTALS

3.0 units

(NON-ASSOCIATE DEGREE COURSE)

Total Lecture 36.8 hours, Total Lab 54.4 hours

Prerequisite: Qualifying score on placement test

This course is for the student who wishes to develop fundamental reading skills. Instruction in word attack (phonics), vocabulary development and comprehension will be emphasized. This course includes a lab component. *May be repeated one time. Pass/No Pass Option.*

961 • EFFECTIVE READING

3.0 units

(NON-ASSOCIATE DEGREE COURSE)

Total Lecture 54.4 hours

Prerequisite: READ 960, or ESL 970RW, ESL 970G and ESL 970 LS, or qualifying score on placement test

This developmental course is designed for students who wish to correct or improve basic reading habits and skills including: expanding vocabulary, improving comprehension and attaining an efficient reading rate. The content and objectives of this course will vary somewhat to meet the student's individual needs. Some study skills may be included. *May be repeated once for credit. This course may also be offered via distance learning. May be repeated one time. Pass/No Pass Option.*

962 • CAREER SPELLING

3.0 units

(NON-ASSOCIATE DEGREE COURSE)

Total Lecture 54.4 hours

Advisory: READ 960

This course is designed to assist students with spelling improvement. Common spelling generalizations and patterns are studied as well as their common exceptions. Students with extreme difficulties in hearing vowel and consonant differences should enroll in READ 960. *Pass/No Pass Option.*

964 • BASIC VOCABULARY IMPROVEMENT (NON-ASSOCIATE DEGREE COURSE)

3.0 units

Total Lecture 54.4 hours

This course provides methods of increasing vocabulary for those students who have a need to improve communication skills. Content will include vocabulary commonly found in college lectures, in the workplace and in current periodicals as well as techniques for learning new vocabulary. Some study of idiomatic English and dictionary usage will be included. *Pass/No Pass Option.*

964A • BASIC VOCABULARY IMPROVEMENT (NON-ASSOCIATE DEGREE COURSE)

2.0 units

Total Lecture 36.8 hours

This course provides methods of increasing oral and written vocabulary for students who have a need to improve communication skills. Content will include vocabulary commonly found in college lectures, in the workplace and in current periodicals as well as techniques for learning new vocabulary. Some study of idiomatic English will be included. This is a shortened version of Reading 164. *Pass/No Pass Option.*

975, 976, 977, 978 • READING SKILLS (NON-ASSOCIATE DEGREE COURSE)

0.5 units each

Total Lab 27.2 hours

The Reading Skills Lab will provide individualized instruction for any student, either instructor-referred or self-referred, in the following basic skills: comprehension; word structure analysis; vocabulary development; auditory and visual discrimination; study skills; reading rate improvement. Auto-instructional materials, written as well as audiovisual, will be individually assigned, based on diagnostic testing and a conference with the instructor. *Pass/No Pass Only. May be taken for a total of 3 units.*

975S • READING SKILLS

0.5 unit

Total Lab 27.2 hours

Advisory: Concurrent enrollment in READ 053, READ 063, and/or READ 073

This open-entry/open-exit lab provides individualized instruction for students who need support in READ 053, 063, 073. It is also available for students who wish to improve general reading skills. Skills taught include: comprehension; vocabulary development; study skills; reading rate improvement, and development of critical thinking skills. Instructional materials are individually assigned based on student need and a conference with the instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*