

From: "Daniel Peck" <daniel\_peck@wvm.edu>  
Subject: Fwd: What do we do?  
Date: Mon, December 3, 2007 12:06 pm  
To: "andrea Zirbes" <researchsupport@wvm.edu>

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Andrea,

Here is the email sent from Lin Marelick 2/20/07.

Thanks  
Dan

>Delivered-To: [daniel\\_peck@wvmccd.cc.ca.us](mailto:daniel_peck@wvmccd.cc.ca.us)  
>Delivered-To: CLUSTERHOST wvldap.wvmccd.cc.ca.us [daniel\\_peck@wvmccd.cc.ca.us](mailto:daniel_peck@wvmccd.cc.ca.us)  
>Delivered-To: [all\\_mission\\_users@wvmccd.cc.ca.us](mailto:all_mission_users@wvmccd.cc.ca.us)  
>Delivered-To: secretary for [all\\_mission\\_users@wvmccd.cc.ca.us](mailto:all_mission_users@wvmccd.cc.ca.us)  
>X-AuditID: 0a02695d-9fe0dbb000004e75-7c-45db63d34973  
>X-Sender: [lin\\_marelick@mcmail.wvmccd.cc.ca.us](mailto:lin_marelick@mcmail.wvmccd.cc.ca.us)  
>X-Mailer: QUALCOMM Windows Eudora Version 6.1.0.6  
>Date: Tue, 20 Feb 2007 13:12:06 -0800  
>To: [all\\_mission\\_users@wvmccd.cc.ca.us](mailto:all_mission_users@wvmccd.cc.ca.us)  
>From: Lin Marelick <[lin\\_marelick@wvmccd.cc.ca.us](mailto:lin_marelick@wvmccd.cc.ca.us)>  
>Subject: What do we do?  
>X-Brightmail-Tracker: AAAAAA==

>

>Greetings,

>I sometimes hear comments about Title V that truly surprise me. They expose a level of misunderstanding that prevails campus-wide. I've collected some data that will clarify what Title V staff do and the effectiveness of the project. If you have questions, please ask. I'm delighted to show how the college is improving because we received Title V funding.

>

>Math MAPS project

>All students enrolled in this project were previously unsuccessful in Math 903 (they did not pass the class). Math 903 historically has a success rate between 48% and 52% (data from the past 5 years with an occasional success rate at 59%). The Math department instituted the MAPS project: a new approach to teaching Math 903 (extended class time with a faculty member and a counselor in the classroom). In the Fall of 2006, the 903 class started with 24 students. Three dropped out: retention rate - 87.5%. Of the 21 students who completed the class, 81% passed with a "C" grade or better. There are a couple ways to look at this: 71% success rate (based on all students who enrolled) OR, 81% success rate (based on the number of students who completed). This is a significant improvement no matter how you look at it.

>

>Enrollment of Underserved Student Groups

>Increasing enrollment of Hispanic students is a goal of the Title V project. Enrollment of Hispanic students increased by 6% in Fall 2006 over Fall 2004. The Welcome Center and student ambassadors work one-on-one with first time freshmen to ensure they understand the steps to matriculate into our classes and complete their educational goals. Title V provided funding to expand our telephone registration system and financial aid materials so they are now also available in Spanish.

>

>Assessment and Orientation

>Increasing the number of Hispanics who attend orientations and take the pre-enrollment assessment is a goal of Title V. The percentage of Hispanics who completed assessment and orientation increased by 22% in Fall 2006 over Fall 2004. We have also increased the percentage of African American students who participated in orientation and assessment by 21.5% during this time period.

>

>Basic Skills Course Instructor Training

>Title V has provided funding to support and train faculty who teach basic skills courses in ESL, Math, Reading and English. All four departments are on-board with training and curriculum revisions have begun. In the next 2 years we will be evaluating the effectiveness of the curricular changes in these departments.

>

>Federal mandates require Title V recipients to annually review activities and effectiveness and make improvements as needed. Title V tracks outreach, student enrollment, and student persistence and success rates. These activities and their reporting requirements are an obligation placed on a public institution that receives taxpayer funds. Title V has allowed us the funding to build a framework and implement a strategy to improve services to the community.

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>So, Title V is not a "new program" or "special project" of Mission College. It is an opportunity to build a matrix of services that we are expected to offer because we are a public institution. Help us build the wave of excitement that's needed for Mission to become a full service college.

>

>Best wishes and thank you for your support.

>Lin Marelick, grant director

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Mission College's first priorities are student learning and success. The College serves the ever changing educational and economic development needs of Santa Clara, Silicon Valley, and the larger community, and seeks to develop community leaders who can participate responsibly in a democratic society and become global stewards in a dynamic world economy.

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