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Mission College
Report on SLO Activities
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The Student Learning Outcomes activities began at Mission College in 2004 when several faculty attended training in SLOs through support from the new Title V Grant the College had received.

In early summer 2005, the college Assessment Coordinator, 2 Basic Skills faculty in Math and ESL, one classified staff member and one Student Services faculty member met over a period of days to create an SLO training manual meant to train faculty in writing assessment plans which included SLO statements for courses and programs. In late summer 2005, the Title V Grant paid for 3 faculty from the college to attend a week long SLO training sponsored by the RP Group and the California Assessment Institute.

During Fall 2005, two of those faculty, who were also part of the Title V Grant staff, trained a larger group of 3 Math faculty and 4 ESL faculty to write SLOs and assessment plans. These new teams from Math and ESL spent the Fall semester of 2005 writing Student Learner Outcome and Objective statements for 3 ESL courses and one Math course. They also wrote instructional activities and assessments.

Also during the Fall of 2005, the Academic Senate created an SLO Committee comprised of the Academic Senate President, the Assessment Coordinator, and 3 faculty members. This SLO Committee met weekly to create an SLO template with instructions, examples and a checklist to assist faculty in writing SLOs. During Fall Flex Day, an Academic Senate member gave a presentation on SLOs to introduce the concept to faculty. The "Took Kits" were distributed digitally to the head of each program including academic programs and student services programs. Each program head was asked to write a Program Level Outcome statement collaboratively with other members of the program. The Committee reviewed the submissions and gave feedback where needed.

During Spring 2006, Title V faculty in Math and ESL piloted their courses that had newly written SLOs. There were a number of sections for each of the 4 pilot courses. Additionally, the ESL team began writing course SLOs, objectives, instructional activities, and assessments for another set of courses.

College wide in Spring 2006, another presentation was given during Flex Day. The Assessment Coordinator had taken a job elsewhere, so the faculty SLO Coordinator took over coordination of the activities. All submissions of Program Level SLOs were reviewed by the Coordinator and returned with suggestions for improvement until a final draft had been completed. 85% of Programs submitted an SLO statement for review. The final drafts were submitted for inclusion in the 2006-2007 college catalog. Only a portion of the completed statements were included in the catalog due to human error.

In Fall 2006, a new SLO Committee was created by the Academic Senate after the informal dissolution of the previous committee. Due to low participation and the urgent need to complete Program Review and the EFMP Process, there was little work performed on SLOs college-wide.

Also in Fall 2006, the Title V ESL team began piloting their second round of 3 courses, reviewed the data from the first round and began writing their third round of course SLOs. The Math team began writing their second round course SLOs for Math C, Intermediate Algebra, and created a new learning community for one of their pilot courses, Math 903, Elementary Algebra. The Reading and English departments received training in SLO statement writing from in-house faculty trainers and external faculty trainers. They each wrote SLO statements for their separate lab courses with assessments.

In Spring 2007, the ESL team began piloting their third round of courses and began writing the fourth round of course SLOs. The math department began piloting the Math C with SLOs and continued to work on revising the Math 903 pilot sections. The Reading and English departments piloted their new labs. The English department alone saw over 900 students participate in their new lab course.

Also in Spring 2007, Mission College hosted a regional Northern California meeting of area SLO Coordinators which was attended by 35 Coordinators. This meeting was sponsored by the State Academic Senate and provided coordinators with guidance and support in moving area colleges forward in writing SLOs for all levels of college activities and in reporting to the state on progress.

The college awaits the hiring of a new Assessment Coordinator when funding becomes available. In the Fall of 2007, the SLO Committee will be offering college-wide training on writing course-level SLO statements. The SLO Coordinator will work with each academic program to assist in writing SLOs and assessments for one course per program for the Fall of 2007. The Math Department plans on working on the SLOs for Math 900 (arithmetic) and Math 902 (pre-algebra) in Fall 2007. This will complete the writing of SLOs for all Math Basic Skills courses.