Evidence of Assessment Implementation
Spring 2013 (Due March 8th, 2013)

Division: Liberal Studies

Course/Service: CHD 021, Children and Play

Person Completing Form: ***Camilla Weiberg***

Title: ***Department Chair*** ***ext.*** ***5256***

Date: ***3/5/2013***

SLO	*2011- 2012 Assessment Results*	*Use of Results: Formative: (F) used for improvement or Summative (S) used to summarize overall value to the college?*	*What collective dialogue has occurred as a result of the assessment activity? Specifically, what discussions have faculty within the program/service engaged in regarding how well students are learning in their courses or after services as a whole? What dialogue has taken place about how to improve student learning?*	*Did the dialogue lead/contribute to the development or revision of a Program Review Goal? What changes or improvements were made to the course/service?*
Articulate the importance of play for the development of the child.	**23 out of 28 earned a B or better. Assessment was a midterm essay question that required critical thinking in the discussion of the value of play and how students will implement this learning in the support of play for young children as a valuable learning mode.**	***F***	***Comparisons of courses and the discussion and understanding of play is the focus of many dialogues. The faculty shares practices and student assignments that validate the understanding of the concept.***	***Discussion of more practical application of playful curriculum and the use of SLO's and Blooms taxonomy to prepare curriculum for children is an ongoing discussion.***

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