

The Mission College Facilities Master Plan includes significant input and planning guidance from all levels of the campus community. Different groups and committees were established and utilized during the process to facilitate the review and direction of the master plan (see Appendix B for a detailed list of the meeting schedules and workplans). The following groups were an integral part of the master plan process:

- *Core Group* — The main leadership and design advisory group, including College, faculty and student leadership which provided the guiding direction of the master plan
- *Planning Committee* — The extended advisory committee consisting of Core Group members, additional departmental heads and select group leaders from the campus that provided input for consideration and approval by the Core Group.
- *Departmental User Groups* — Departmental leadership and select faculty members provided critical information to the design team regarding each department.
- *Facilities and District Consultants* — Independent meetings were held with a wide variety of facilities staff and consultants familiar with the status of the campus' existing facilities and infrastructure

In addition to regular meetings with the groups noted above, the design team met with, and received valuable input from, a variety of other groups and resources:

Community/College Forums — A series of public forums were held throughout the master planning process. The design team presented the evolving concepts and progress of the master plan at these open forums. Attendees included college faculty and staff, student representatives and members of the community-at-large. These forums provided valuable input for consideration and potential incorporation into the master plan.

Departmental Questionnaire — A departmental questionnaire (See Appendix C) was distributed to staff and faculty requesting input on a wide variety of questions relating to the campus, their specific departments, and elements they would like considered in the master plan. The information gathered from the surveys, along with the additional information gathered from the departmental user groups provided some key concepts for consideration in the master plan:

1. Flexible/Adaptable spaces and technology in the learning environment
2. A “sense of place” for the college, both on campus and in the community-at-large
3. Design guidelines for building construction, landscaping and academic spaces (secure storage, faculty rest rooms, acoustical isolation, etc.)
4. Sustainable environments (interior and exterior)
5. Larger, more flexible lecture hall spaces to handle groups of 40-100 students



DATA COLLECTION AND ANALYSIS

Concurrent with the Core Group, Planning Committee, departmental, and public meetings were the ongoing collection and analysis of additional data by the design team. Listed below is a sampling of the additional resources and activities which provided further input:

- Photo and computer-aided drafting (CAD) documentation of the existing buildings and infrastructure
- Departmental questionnaires and interviews
- Departmental adjacencies and growth projections
- Mission College Educational Plan
- EIR Consultant review and input
- District design consultant review and input
- District Program Manager review and input
- Previous Mission College and District facilities analysis documents review
- 2007 WVMCCD Five (5) Year Plan
- Consultation with the California Community Colleges Chancellor's Office (CCCCO)
- Consultation with the Division of the State Architect (DSA)

MISSION STATEMENT OF THE COLLEGE

Mission College's highest priorities are student learning and success. The College serves the ever changing educational and economic development needs of Santa Clara and the Silicon Valley. The College also serves the larger community by seeking to develop community leaders who can participate responsibly in a democratic society and become global stewards in a dynamic world economy.

To accomplish its mission, the College:

- Provides transfer, degree, and certificate programs in lower division arts and sciences; community, career, and vocational education; and educational opportunities in basic skills and English as a Second Language;
- Systematically assesses, evaluates, and improves student learning, educational programs, and student support services;
- Maintains an organizational culture that engages in continuous learning and uses the results of systematic assessment and evaluation to inform decision making, allocate resources, and improve institutional policies and procedures;
- Provides comprehensive academic and technological resources; and
- Provides a variety of culturally enriching experiences that embrace the diversity of the College community.

CORE VALUES AND GOALS OF THE COLLEGE

Culture of the Institution — Create a student-centered institutional culture of professionalism, discovery, inclusion and success.

Teaching and Learning — Shape the academic program to meet community needs, emphasize student learning, and foster instructional excellence.

Comprehensive Student Services — Promote academic success and create dynamic, innovative student services programs that address the richness of Mission College's student population and community.

Community Connections — Strengthen Mission College's function as a community resource to pre-school through 12th grade institutions, local government, transfer institutions, businesses and industry, and community-based organizations.

High Performance Educational Institution — Raise institutional standards by developing the potential of the Mission College community and providing the tools necessary to foster innovation, responsiveness, and excellence.

Diversity — Create an institutional climate of full enfranchisement and participation for all students, faculty, and staff.



Planning and Institutional Effectiveness — Integrate planning, budgeting, and institutional effectiveness measures to evaluate overall progress in meeting the goals of Mission College

College Facilities — Create high quality, welcoming facilities that promote the programs of Mission College and enhance its ability to be the cultural and technological heart of the Silicon Valley.

The Facilities Master Plan presents a proposed framework for land use and capital investment that meets the goals set forth by the Educational and Facilities Master Plan for the year 2025. The proposed plan describes both the scope and nature of development anticipated within this timeframe. This plan does not commit the WVMCCD to any specific project, but rather provides a framework for strategic decision-making on specific projects that may be proposed within this timeframe. The master plan also assumes an amount of future growth that may occur on the Mission College campus during this timeframe. This level of assumed growth cannot be substantially exceeded without amending the master plan.

The objectives of the Facilities Master Plan will involve renovation and expansion of campus facilities and infrastructure, as well as improvement of campus vehicular and pedestrian circulation to support the goals for Mission College. Since the completion of the initial campus, the evolution of instructional methods and technology has created the need to modify existing space (classrooms, laboratories, and offices) and develop additional capacity in telecommunications and distance-learning capabilities. Such modifications will entail a major re-working of the College's electrical and telecommunications infrastructure, and the installation of advanced technology in all classrooms, including many of the existing laboratories. Furthermore, developments in the area of matriculation necessitate that more space be provided for admissions staff and part-time faculty, and more flexible work areas for classified staff. Additional objectives of the master plan are to make as efficient a use as possible of the physical space available within the Mission College campus grounds in order to better support and implement the educational mission of the District and the College. Additionally, the avoidance of cost-prohibitive building renovations, where demolition and replacement would be a more cost-effective means of providing modern educational facilities, is highly desired.

EDUCATIONAL MASTER PLAN

The review and revision of the College's mission statement were central to the update of the College's educational master plan. The Educational and Facilities Master Plan process provided the opportunity to bring all programs and services to currency in terms of program review, and to make the connection between student learning and decisions about facilities. The review also provided the opportunity to assess the impact of the recent recession on the region and the College, as well as to assess future trends.

As a result, a number of core recommendations were developed to guide overall educational, student services and facilities planning:

- Pursue opportunities in Health Care and Wellness
- Pursue sustainable (“green”) opportunities in Engineering and Technology
- Improve global information competency
- Develop detailed plans of action for existing programs with significant challenges: CIS, CNET, and Manufacturing
- Support potential growth of Hospitality Management
- Support potential growth of Chemistry, Biology, and Health Occupations
- Review current systems and staffing
- Review and support training needs
- Review and support student tutorial needs and basic services
- Pursue enhanced learning opportunities for students