



## **SLO MEETING MINUTES**

**April 09, 2014**

**Start Time: 5:15PM**

Attending: Leandra Martin, Donna Hale, Robert Reed, Cathy Cox, Kathryn Wood

Update from Curriculum meeting

- SLOs might be considered during the course and program approval process. It might be a good thing to have just the SLOs as part of the curriculum process and the assessment just in the module.

Daniel Peck has put in the PO for the license for Meta CurricUNet.

- If the license is gotten, the word is that the conversion from the old to the new will be long as all individualizations have to be manually switched over. It might be a good thing that the SLO module hasn't been customized.

For PLOs, Cathy showed a sample from Chaffey College in which the programs list which courses within the program and the level of mastery each has for each PLO.

Leandra gives update of the Accreditation.

- Good review of the Program Review process, but there were some needs, such as the assessment of the PLOs as part of the PR. PLO assessment could be tied into the PR module, auto populating. Assessment data should be driving the PR.

Leandra will be setting up a summit a week from Friday to have a conversation on structure moving forward to meet the next level of SLO competency.

Kathryn mentioned the need to cut certificates that haven't been awarded. Cathy suggested that it should be not just the total number awarded, but how many students have it as a declared goal.

The taskforce needs to figure out how to promote the measurement of PLOs. May be that programs will have to done one PLO assessment per semester/year. How will the taskforce get the word out.

Kathryn will contact again Governet to get Student Services a "home" to assess the services.

Leandra suggested for PLO assessment for programs that don't have a capstone course using Survey Monkey. Kathryn pointed out that the Accreditation team asked about "authentic"

assessment. The survey was used as part of the course in that the students got credit for taking the survey, not on the results, or it was used as an exam preparation.

Discussed how Student Services would to be assessed. Discussed what was highlighted for surveys in tutoring. Donna would like some training on what might come up in a Student Services assessment.

Discussed how to overcome resistance. Use success stories in which SLO assessment was used to get funding for something (biology and kinesiology)

IEC is suggesting the creation of a classified position that would take on Distance Learning and SLOs. The position could be the "system" person, be the point person for the ANGEL system and the CurricUNet system, rather than be just for SLOs

Right now there is not reporting for the SLOs and PLOs. In order to get a report, a mock-up needs to be created showing what fields should be in the report and where the data would be generated from. Meta will better in that the mock-up process will not be necessary.

Kathryn could send out an email to the chairs reminding them about assessment of SLOs and PLOs.

Completed assessments can't be viewed, only the status. Needs to be fixed.

Adjourned at 6:30pm