

Part III: Student Learning Outcomes Overview

Assessment Plan and Report Template

Program: ANTHROPOLOGY _____ Division (if applicable): SOCIAL SCIENCE _____
 Year: 2009 _____ Author: Ruth Laird _____
 Course (if applicable): Anthr 001; ANTHR 001L; ANTHR 002 ;ANTHR003 ANTHR 039A; ANTHR 039B; ANTHR 051;ANTHR 55 _____

PROGRAM OUTCOMES

Plan				Report		
<p>Program Outcomes: Outcome: Students will identify Ethnocentrism (centered in one’s own culture) in self and others Assessment: Students will create role play skits demonstrating ethnocentrism, and then using script-shifting to role play non-ethnocentric attitudes.</p> <p>Outcome: Students will describe living patterns and culture of several groups in the world today, and compare these to their own cultural group. Assessment: Students will observe members of their own culture or household in a series of small ethnographic observations submitted in written form and for discussion.</p>	<p>Course Outcomes Students will understand, explain and apply the concept of ethnocentrism</p>	<p>Assessment Measures and Criteria Students will answer essay question on test in which they have to define ethnocentrism and give 2 examples of ethnocentrism—in themselves and recognized in others. (Assess data Sem 2)</p>	<p>Schedule for Assessment Every 2 years: Active Sem1 Assess/data Sem 2 Assess Results Sem 3 Apply Results Sem 4</p>	<p>Assessment Results Assess Results Sem 3 Assessment of data collected in progress this Sem 2 Fall 09</p>	<p>Use of Results In progress</p>	<p>Effect on the program Reassess every 2 years—see cycle of semesters</p>

		in lab practice, and in hands-on Lab Demonstration Tests.	10)			
	<p>ANTHRO 2: Intro to Archaeology Outcome:</p> <p><i>Students will identify and compare elements of old and new world civilizations.</i></p> <p>Anthr 2: Intro to Archaeology Outcome:</p> <p>Students will identify and illustrate historical and current presence of Ohlone peoples in the South Bay area from 3000 years ago to present</p> <p>ANTHR 003: Intro to Cultural</p>	<p>Anthro 2: Intro to Archaeology Assessment:</p> <p><i>Students will demonstrate and compare elements of new and old world civilizations by writing essay answer describing and comparing those elements of two such civilizations on exam.</i></p> <p>Anthr 2: Intro to Archaeology Assessment:</p> <p><i>Students will summarize in written reports the current and historical presence and experiences of Ohlone people in the South Bay area.</i></p> <p>ANTHR 003 Intro to Cultural Anthropology</p>	<p>Active Assess Sem 4 (Fa 10)</p> <p>Active In Progress Assess Sem 3 (Spg 10)</p> <p>Active In Progress Assess Sem 3 (Spg 10)</p> <p>Active</p> <p>In Progress</p>	<p>Results In Progress Assess Sem 4 (Fa 10)</p> <p>Results In Progress Assess Sem 4 (Fa 10)</p> <p>In Progress Assess Sem 4 (Fa 10)</p> <p>Results</p> <p>In Progress</p>	<p>Use of Results Not yet known</p> <p>Use of Results Not yet known</p> <p>Use of Results Not yet known</p> <p>Use of Results Not yet known</p>	<p>Effect on Program Not yet known</p> <p>Effect on Program</p> <p>Effect on Program Not yet known</p> <p>Effect on Program</p>

	<p>Anthropology</p> <p>Outcome:</p> <p>Students will identify and observe evidence of</p> <p>ANTHR 003 (con't)</p> <p>relationship between culture and the individual</p> <p>Outcome: Students will understand, explain and apply the concept of Ethnocentrism the notion that one's own culture is superior or the only right way to do things.</p> <p>ANTHR 039A</p> <p>Outcome: Students will identify and describe four or more cultures within the area assigned any four identified in</p>	<p>Assessment: Students will observe and identify patterns of “ public behavior” or Schema that are consistent across a</p> <p>ANTHR 003</p> <p>specific culture and show how these are evidence of culture’s constraint on an individual</p> <p>Assessment: Students will discuss observed and experienced ethnocentrism in small groups and present skits that model ethnocentrism and script-shifting to a non-ethnocentric dialogue</p> <p>ANTHR 039A Assessment: Students will, in preparation for this excursion, identify four or more cultures living within the area assigned by writing brief reports on any four identified in this area. Assessment: <i>Students will present written reports in small groups and model</i></p>	<p>Assess Sem 3 (Spg 10)</p> <p>Active</p> <p>On Hold for Revision</p> <p>On Hold for Revision</p>	<p>Assess Sem 4 (Fa 10)</p> <p>Results</p>	<p>Not yet known</p> <p>Use of Results</p>	<p>Not yet known</p> <p>Effect on Program</p>
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	<p>this area.</p> <p>Outcome:</p> <p>Students will Identify ways to show respect and courtesy in the cultural groups studied</p> <p>ANTHR 039B</p> <p>Outcome: Students will identify and describe four or more cultures within the area assigned.</p> <p>Outcome:</p> <p>Students will identify ways to show respect and courtesy in the cultural groups studied.</p> <p>ANTHR 051</p> <p>Outcome: Students will discuss and describe basic Anthr 51 (con't) concepts in</p>	<p><i>specific behaviors that show respect and courtesy to cultural groups studied.</i></p> <p>ANTHR 039B Assessment: Before excursion, student will produce written report, for grading, on at least four cultures within assigned area and present this to small group. Assessment: Students will discuss written reports in small groups and model specific behaviors that show respect and courtesy to culutral groups studied.</p> <p>ANTHR 051 Assessment: Students will produce knowledge of ethnocentrism, Anthr 51 (con't) reciprocity, food beliefs, ecology, cultural ecology in answering exam questions.</p> <p>Assessment: Students will research local resources for hunger in Silicon Valley, and review and</p>	<p>On Hold for Revision</p> <p>ON Hold for Revision</p> <p>Active In Progress Assess Sem 3 (Spg 10)</p>	<p>Results In Progress Assess Sem 4 (Fa 10)</p> <p>In Progress</p>	<p>Use of Results Not yet known</p>	<p>Effects on Program Not yet known</p>
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	<p><i>Anthropology such as ethnocentrism, subsistence, reciprocity, food beliefs, ecology, cultural ecology.</i></p> <p>Outcome: Students will raise their consciousness about such issues as hunger in the US, the world, and Silicon Valley.</p> <p>ANTHR 055: Magic, Witchcraft & Religion</p> <p>Outcome: Students will analyze the role of the supernatural in integrating societies.</p> <p>Outcome: Students will examine health-belief systems of healing.</p> <p>Anthro 057: Native Peoples of N. America</p>	<p>report to the class issues of hunger in one area of the global world</p> <p>ANTHR 055: Magic, Witchcraft and Religion</p> <p>Assessment: Students will observe religious services for evidence of common bonds, based in religious beliefs, among members, students will detail this in observation journal notes.</p> <p>Assessment: Students will watch a series of ethnographic film clips, and identify in response writing, universal functions of healing systems</p> <p>Anthro 057: Native Peoples of N. America</p>	<p>Assess Sem 3 (Spg 10)</p> <p>On Hold for Revision</p>	<p>Assess Sem 4 (Fa 10)</p>	<p>Not yet known</p>	<p>Not yet known</p>
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