

PROGRAM REVIEW ANNUAL UPDATE FALL 2009

Part III: Student Learning Outcomes Overview

Please insert a copy of the *SLO Assessment Plan and Report*.

Assessment Plan and Report

Program: ESL Division (if applicable): Division I

Year: 2009/2010 Author:

Course (if applicable): ESL 920 Beginning English as a Second Language

Plan				Report		
Program Outcomes	Course Outcomes	Assessment Measures and Criteria	Schedule for Assessment	Assessment Results	Use of Results	Effect on the program
See Below*	Students will respond adequately to spoken language appropriate for novice-mid to novice-high level learners and use common concrete vocabulary to speak about familiar topics.	Perform a role-play with a partner.	October		Department will confer	
	Students will read articles and short stories suitable for the level and will write simple sentences using common vocabulary.	Write sentences about a picture or a concrete topic.	December		Department will confer	

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Program Outcomes	Course Outcomes	Assessment Measures and Criteria	Schedule for Assessment	Assessment Results	Use of Results	Effect on the program
	Demonstrate comprehension of and/or respond appropriately to a request for a short description of a person.	Oral interview	October	79% got 70% or better. Median score was 80%. Average was 75%	Department will confer.	
	Demonstrate comprehension of appropriate basic level reading materials and related vocabulary.	Read a story and answer the questions.	November	This assessment will be completed by the end of the semester.	Department will confer.	

*Upon completion of our program, and allowing for minor second language errors that do not interfere with meaning, students will be able to communicate successfully orally and in writing. They will comprehend written and spoken language at the college level and they will demonstrate that ability through the following tasks:

- identify and use the grammatical elements of college-level standard English to write an essay using academic level vocabulary
- read a novel at the adult level and respond orally and in writing to fictional elements such as character, plot and theme
- write an outline for and answer detailed questions about academic lectures and news broadcasts and summarize lectures, literary and non-literary works orally and in writing
- participate in a group discussion using appropriate social and linguistic forms to join an ongoing discussion, add information, disagree, agree and summarize in both academic and professional settings on a variety of concrete and abstract topics
- and produce speech which is intelligible and accurately articulated.

Students will identify with aspects of American culture and values and will become increasingly acculturated to life in the United States. Students will gain confidence in communicating in English.

Students will be assessed through written and oral quizzes and exams and graded in-class writing.