

# Assessment Plan and Report Foreign Languages: FRENCH

Program: Foreign Languages: FRENCH Division (if applicable): CATA  
 Year: 2009 Author: Anna Brichko  
 Course (if applicable): French 001

Plan				Report		
Program Outcomes	Course Outcomes	Assessment Measures and Criteria	Schedule for Assessment	Assessment Results	Use of Results	Effect on the program
Speak and convey information with accuracy and pronunciation acceptable to native-speakers of the language. Customize the mode of communication appropriate to the specific audience.	Upon successful completion of this course, students will be able to: Construct sentences and both answer and ask questions on everyday topics such as family, daily activities, and personal preferences and needs, but they will do so with some difficulty. <b>(Speaking)</b> Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.	70% will pass the oral exam with a grade of C or higher.	Spring 2009	100% of students passed the oral exam.	Discussed at the department meeting, and concluded that this is a very effective manner in which students are achieving the projected outcome.	Students commented that after overcoming their initial anxiety, the activity proved to be valuable and motivating. Additionally students were able to recognize their progress in a relatively short amount of time.
Express ideas clearly	Create statements or	Exam # 2,	Spring 2009	85% of	Discussed at	This has proven to

and accurately in writing according to the level of study.	questions within a narrow range of personal, everyday subjects, write non-complex text using correct fundamental grammar; although there will be many errors of form and content, the content will be understood by with non-native speakers. <b>(Writing)</b> Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.	assignment 4A. 70% will be able to ask questions using inversion correctly.		students successfully completed the assignment.	the department meeting, and concluded that this is a very effective manner in which students are achieving the projected outcome.	be successful and as such will be continued.

## Assessment Plan and Report Foreign Languages: SPANISH

Program: Foreign Languages: Spanish Division (if applicable): CATA  
 Year: 2009 Author: Karyn Armstrong, Monica Rivas  
 Course (if applicable): SPAN 001

Plan				Report		
Program Outcomes	Course Outcomes	Assessment Measures and Criteria	Schedule for Assessment	Assessment Results	Use of Results	Effect on the program

Speak and convey information with accuracy and pronunciation acceptable to native-speakers of the language. Customize the mode of communication appropriate to the specific audience.	Express themselves orally in basic Spanish by demonstrating communicative command of daily life expressions, regular and some irregular verbs, gender, number, and subject-verb agreement.	70% will pass the oral exam with a grade of C or higher.	Spring 2009	96% of students passed the oral exam.	Discussed at the department meeting, and concluded that this is a very effective manner in which students are achieving the projected outcome.	Students commented that after overcoming their initial anxiety, the activity proved to be valuable and motivating. Additionally students were able to recognize their progress in a relatively short amount of time.
Express ideas clearly and accurately in writing according to the level of study.	Write non – complex text using correct fundamental grammar.	Exam # 2. 70% will be able to ask questions using inversion correctly.	Spring 2009	85% of students successfully completed the assignment.	Discussed at the department meeting, and concluded that this is a very effective manner in which students are achieving the projected outcome.	This has proven to be successful and as such will be continued.