

2.7 **Other Data:** provide any additional data relevant to your program and indicate the source of the data.

State Chancellor's Office Datamart  
(<http://www.cccco.edu/ChancellorsOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>)

State Employment Development Division (<http://www.labormarketinfo.edd.ca.gov/>)

Other \_\_\_\_\_

2.8 Are you seeing trends that are not reflected above? If yes, please explain.

### **PART 3: Learning or Service Outcomes**

3.1 Summarize any key student learning or service outcomes (SLOs) since the last review.

**1. Students learn to demonstrate an ability to work within teams and exhibit good sportsmanship and concepts of fair play.**

The department assesses students' progress through the end of season exit forms. Coaches will complete one for every athlete on their team. Each sport has rules governing sportsmanship and fair play. The game officials enforce rules code of conduct with the conference commissioner enforcing consequences. Each exit form will indicate the number of technical fouls, red cards, etc., for every athlete. The results will be

discussed with the athlete during an exit interview and is reviewed by the Mission Athletic Director.  
(ongoing)

**2. Students learn to develop an individual training program specific to their sport, their strengths and their weaknesses.**

Each individual sport will have a standard training program. The program will be individualized with goals for each athlete, with input from the student, the coach and the athletic trainer. At the end of the season, an exit interview will be conducted with every athlete to determine if their goals were met. The outcome of the exit interview will be attached to the sportsmanship exit form. (ongoing)

**3. Students learn to develop short term and long term academic goals. Every student learns to develop a Student Educational Plan Contract (SEC) with the athletic counselor to establish a plan for his or her academic goals.**

The students will be required to meet with the athletic counselor at least one time per semester. The athletic department has created grade checks to monitor the progress of the students' academic work. The grade checks will be conducted twice throughout each semester and the student will be referred to the appropriate tutorials as needed. Our hope with this is to catch potential problems early in order to increase the retention of our student athletes. (Ongoing)

3.2 Identify how you have used the assessment of student learning or service outcomes to update or make changes to the delivery of content/services, or the development of new goals.

**1. One area is student retention, not only for each athletic team but also in academic enrollment. 2. Student academic progress through our academic counselor assessment of each team and individual with student progress. 3. Student transfer to your four year college/university 4. Physical fitness improvement along with athletic technique improvement.**