

With the implementation of AAT/AST, our Articulation Officer has been diligently assisting Faculty in creating and submitting new AAT/AST's. The Counseling Department was on the cutting edge of certificate development through the approval of the UC and CSU Certificates prior to the passing of AB 1440.

PART 2: Learning or Service Outcomes

2.1 Summarize any key student learning or service outcomes (SLOs) since the last review.

Since the last review, the Counseling Department was able to achieve and exceed all four SLO's. 100% of students selected 'Agree' on each item listed in the Student Survey:

- 1) **As a result of a counseling session, a student will actively participate in the educational planning process: *70% percentage of students will select "Agree" on the student survey given out after a counseling session***
- 2) **As a result of a counseling session, a student will better able to understand the academic regulations, standards and requirements needed for completion of their academic goals: *70% percentage of students will select "Agree" on the student survey given out after a counseling session***
- 3) **As a result of the counseling session, a student will better be able to select appropriate college courses, programs and services to meet their individual needs and to support their academic success: *70% percentage of students will select "Agree" on the student survey given out after a counseling session***
- 4) **As a result of a counseling session, a student will feel personally acknowledged and more confident in her/his ability to benefit from the learning opportunities at the college: *70% percentage of students will select "Agree" on the student survey given out after a counseling session***

2.2 Identify how you have used the assessment of student learning or service outcomes to update or make changes to the delivery of content/services, or the development of new goals.

The Department plans to meet with the Institutional Research team in developing new SLO's and Program Goals. The meeting is to take place as a 2-hour workshop in November. We hope the new SLO's and goals will allow the Department to develop more effective and efficient services.

PART 3: Strategic Planning Goals

As part of the annual update you will give a progress report on the goals and timeline listed in the last Program Review.

1. Select the appropriate Mission College Goal/Core Value and copy into the first box
2. Copy the goal from last year and indicate the status of the goal
3. Write a brief description of the expected outcome when the goal is achieved
4. Copy appropriate yearly activities from last year, adding updated comments

Note: You are provided with two blank copies of the goal form, please make additional copies as needed.

College Goals:

- Culture of the Institution: Create a student-centered institutional culture of professionalism, discovery, inclusion and success.
- Teaching and Learning: Shape the academic program to meet community needs, emphasize student learning, and foster instructional excellence.