

Academic characteristics only affect us if State or Federal regulations or mandates require us to perform specific tasks or functions. If so, it is then built into our policies and procedures and communicated to our students.

2.7 **Other Data:** provide any additional data relevant to your program and indicate the source of the data.

State Chancellor's Office Datamart
(<http://www.cccco.edu/ChancellorsOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>)

State Employment Development Division (<http://www.labormarketinfo.edd.ca.gov/>)

Other ___Internal worksheets_ & Datatel reports_____

2.8 Are you seeing trends that are not reflected above? If yes, please explain.

Some trends because of the economic situation in our region are that student start attending when they lose a job – if they obtain new employment, they stop attending.

PART 3: Learning or Service Outcomes

3.1 Summarize any key student learning or service outcomes (SLOs) since the last review.

1. By comparative statistical analysis, we have had an increase of 30% in FAFSA applications processed. We have provided multiple on- and off-campus financial aid workshops to ensure the timely completion and accurate submission of applications.

2. Compared to 2009-10, we have had an increase of \$1,870,761(24%) dollars awarded to all students eligible from all sources available.
3. Implemented a Satisfactory Academic Progress group meeting for those who are first-time probationary status. This allows students to get in-person assistance to help them re-obtain satisfactory status and prevent them from losing federal funds.

3.2 Identify how you have used the assessment of student learning or service outcomes to update or make changes to the delivery of content/services, or the development of new goals.

- Implemented a Satisfactory Academic Progress group meeting for those who are first-time probationary status. This allows students to get in-person assistance to help them re-obtain satisfactory status and prevent them from losing federal funds.
- Increased number of financial aid and scholarship workshops via outreach and in-reach sources.
- Continually strive to re-evaluate policies and procedures to reduce barriers to student access to financial aid.

Please insert a copy of your SLO Assessment and Report form.

Financial Aid

Student Learning Outcomes

By using the services of the Financial Aid Office, I will:

1. Learn to identify & access the financial resources necessary to support my educational objectives.
2. Demonstrate my ability to successfully complete the financial aid & scholarship applications and, if eligible, receive funding.
3. Demonstrate my commitment to receive continued funding by maintaining satisfactory academic progress in my declared program of study and the timely completion of renewal applications.

Separate Page:

Am I On Course

Get Started (0 Units): At this stage, I will:

1. Identify options available at Mission College
2. [Apply for admission](#)
3. Take an English/Reading & Math [assessment](#) (or an ESL assessment)
4. Apply for [Financial Aid & Scholarships](#)
5. Complete a [New Student Orientation](#)
6. [Meet with a Mission College Counselor](#) to develop an Educational Plan
7. [Have my program of study as identified on my Education Plan updated with the Admissions & Records Office](#)
8. [Register for classes](#)

The First 15 (0 to 15 Units*): At this stage, I will:

1. Understand [my Rights & Responsibilities](#) as a student
2. Identify the [Student Support Services](#) that support me
3. Keep current with my college accounts ([MyWebServices & Angel](#))
4. Explore [Campus Clubs/Activities](#)
5. Explore [areas of interest](#)
6. Attend a [Campus Event](#)

Making Progress (16 to 30 Units*): At this stage, I will:

1. Identify an [area of interest](#) (major, certificate, area of emphasis, etc.)

2. [Meet with Instructors](#) during their office hours
3. Apply for [Financial Aid & Scholarships](#) for the next academic year

Moving Forward (31 to 45 Units*): At this stage, I will:

1. [Identify career, transfer, or graduation](#) options
2. Apply for [transfer](#) or seek [professional internships](#)
3. Maintain [academic standards of achievement, honesty, and integrity](#)
4. Update [Educational Plan](#)

Graduate & Transfer (45 to 60 Units*): At this stage, I will:

1. Complete [transfer requirements](#)
2. Tour transfer campuses – attend campus open houses
3. [Apply for my degree or certificate](#).
4. Petition for [graduation ceremony participation](#).
5. Apply for [Financial Aid & Scholarships](#) for transfer

Lifelong Learning (70 Units* and Beyond): At this stage, I will:

1. Demonstrate and apply skills [for lifelong learning](#)
2. Attend, organize, or volunteer for a **Mission College event**
3. Apply what I have learned at Mission College to **contribute** to society

Applies to degree applicable courses only

PART 4: Strategic Planning Goals

College Goals:

- Culture of the Institution: Create a student-centered institutional culture of professionalism, discovery, inclusion and success.
- Teaching and Learning: Shape the academic program to meet community needs, emphasize student learning, and foster instructional excellence.