

PART 2: Learning or Service Outcomes

2.1 Summarize any key student learning or service outcomes (SLOs) since the last review.

A survey was identified as a mechanism to measure the SLO for this area. However, the assistance of the Institutional Researcher is needed to make this an effective tool. At this time, we have not been allocated resources to implement this survey.

2.2 Identify how you have used the assessment of student learning or service outcomes to update or make changes to the delivery of content/services, or the development of new goals.

See 2.1 above.

WELCOME CENTER

Student Learning Outcomes

By using the services of the Welcome Center, I will:

1. Learn to apply for Admission using the CCCApply on-line application software.
2. Complete all required assessment tests in English writing, reading, & math and if English is my second language complete ESL assessment tests.
3. Strive to improve my success in college by attending Orientation classes, meeting with a counselor and developing an Educational Plan that meets your declared Program of Study objective.
4. Learn to register, add & drop classes on-line using My Web Services.
5. Apply for and complete my financial aid application observing all appropriate deadlines in support of paying my educational costs.
6. Learn to review and update information on-line via My Web Services.
7. Learn to identify & access the financial resources necessary to support my educational objectives.
8. Demonstrate my ability to successfully complete the financial aid & scholarship applications and, if eligible, receive funding.
9. Demonstrate my commitment to receive continued funding by maintaining satisfactory academic progress in my declared program of study and the timely completion of renewal applications.

Separate Page:

Am I On Course

Get Started (0 Units): At this stage, I will:

1. Identify options available at Mission College
2. [Apply for admission](#)
3. Take an English/Reading & Math [assessment](#) (or an ESL assessment)
4. Apply for [Financial Aid & Scholarships](#)
5. Complete a [New Student Orientation](#)
6. [Meet with a Mission College Counselor](#) to develop an Educational Plan
7. [Have my program of study as identified on my Education Plan updated with the Admissions & Records Office](#)
8. [Register for classes](#)

The First 15 (0 to 15 Units*): At this stage, I will:

1. Understand [my Rights & Responsibilities](#) as a student
2. Identify the [Student Support Services](#) that support me
3. Keep current with my college accounts ([MyWebServices & Angel](#))
4. Explore [Campus Clubs/Activities](#)
5. Explore [areas of interest](#)
6. Attend a [Campus Event](#)

Making Progress (16 to 30 Units*): At this stage, I will:

1. Identify an [area of interest](#) (major, certificate, area of emphasis, etc.)
2. [Meet with Instructors](#) during their office hours
3. Apply for [Financial Aid & Scholarships](#) for the next academic year

Moving Forward (31 to 45 Units*): At this stage, I will:

1. [Identify career, transfer, or graduation](#) options
2. Apply for [transfer](#) or seek [professional internships](#)
3. Maintain [academic standards of achievement, honesty, and integrity](#)
4. Update [Educational Plan](#)

Graduate & Transfer (45 to 60 Units*): At this stage, I will:

1. Complete [transfer requirements](#)
2. Tour transfer campuses – attend campus open houses
3. [Apply for my degree or certificate](#).
4. Petition for [graduation ceremony participation](#).
5. Apply for [Financial Aid & Scholarships](#) for transfer

Lifelong Learning (70 Units* and Beyond): At this stage, I will:

1. Demonstrate and apply skills [for lifelong learning](#)
2. Attend, organize, or volunteer for a [Mission College event](#)
3. Apply what I have learned at Mission College to [contribute](#) to society

Applies to degree applicable courses only