

- 2.5 How do your curriculum and programs respond to changing community, student, and employer needs? If the program has an Advisory Committee, what is their feedback?

There is no Advisory Committee for Work Experience. Each CTE department has its own Advisory Committees. In general, Advisory Committees do support internship opportunities which is why we are moving toward an Internship model and away from General Work Experience and from offering Occupational Work Experience in only a few programs.

- 2.6 How do your curriculum and programs support the needs of other certificates or majors at Mission College?

All Occupational Work Experience classes are available for any program to offer currently. We are moving to make the link between individual programs and Occupational Work Experience more clear by labeling the classes Internships with the department name, for example, Marketing Internship 301.

- 2.7 Summarize any key student learning or service outcomes (SLOs) since the last review.

Because there has been inconsistent management of this program, learning outcomes assessment coordination has been lacking. However, all students have learning objectives they must meet and discuss with their instructor. It is just the analysis that is lacking at this time.

- 2.8 Identify how you have used the assessment of student learning or service outcomes to update or make changes to curriculum, delivery of content/services, or the development of new goals.

It has been determined that students in Occupational Work Experience classes are setting objectives that will be more useful to them in seeking certificates and degrees than those in

General Work Experience classes. This, in part, has led to a review of the offering of General Work Experience classes.

***Please insert a copy of the SLO Assessment and Report form.***

## **PART 3: Strategic Planning Goals**

### **College Goals:**

- Culture of the Institution: Create a student-centered institutional culture of professionalism, discovery, inclusion and success.
- Teaching and Learning: Shape the academic program to meet community needs, emphasize student learning, and foster instructional excellence.
- Comprehensive Student: Promote academic success and create dynamic, innovative student services programs that address the richness of Mission College's student population and community.
- Community Connections: Strengthen Mission College's function as a community resource to preschool through 12th grade institutions, businesses and industry, and community based organizations.
- High Performance Educational Institutions: Raise institutional standards by developing the potential of the Mission College community and providing the tools necessary to foster innovation, responsiveness, and excellence.
- Diversity: Create an institutional climate of full enfranchisement and participation for all students, faculty, and staff.