



## Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)

**Division:** Language Arts

**Department:** ESL

**Course/Service Name:** 930 through 980 level

**Person Completing Form:** Kathy Henderson

**Extension:** 5113

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
ESL 930LS : Demonstrate comprehension of simple listening passages in response to written and oral questions.	A
ESL 930LS: When speaking English, produce high-frequency words, phrases, and sentences in such a way as to be intelligible to a listener who is accustomed to interacting with non-native speakers.	A
ESL 940LS: The student will respond adequately to questions, directions, and short lectures appropriate to the level.	A
ESL 940LS The student will participate and be sufficiently understood in role-playing and classroom discussions with emphasis on narrating and describing situations to develop oral communication skills including fluency, idea sequencing, accuracy, vocabulary, and pronunciation.	A, B, C
ESL 950LS: Demonstrate comprehension of conversations and short listening passages on a variety of topics	A
ESL 950LS Participate appropriately and communicate effectively in various social and academic interactions	A,B,C
ESL 960LS: Provide appropriate oral responses and reactions to academic lectures using targeted vocabulary as well as colloquial and idiomatic language during conversations and discussions. Examples are asking informational and clarification questions, expressing opinions, stating data and factual information, paraphrasing and drawing conclusions.	A,B
ESL 960LS: Make predictions, draw conclusions, and infer information from recorded listening passages on academic topics and social situations.	A,B
ESL 970LS: Demonstrate comprehension of academic lectures and of presentations by classmates.	A, B, C
ESL 970LS: Make well-organized and comprehensible oral presentations to the class	A, B, C
ESL 970LS: Participate effectively in group discussions.	A, B, C
ESL 930GW: Write simple forms of the English sentence accurately.	A
ESL 930GW: Write short compositions (10-15 coherent sentences) in which the correct word forms and word order are used.	A, B
ESL 940GW: Students will demonstrate use of grammar and syntax in level-appropriate written language.	A

ESL 940GW: Students will practice and demonstrate ability to use simple written forms of the English sentence.	A
ESL 950G: Demonstrate grammatical accuracy in written and spoken English at an intermediate level.	A
ESL 950G: Students will revise and edit written English for grammatical accuracy at the 950 level.	A, B
ESL 960G: Apply knowledge of grammar to analyze and understand English sentences at a high-intermediate level.	A, B
ESL 960G: Produce comprehensible simple, compound, and complex sentences singly and in connected speech and paragraphs with a high level of grammatical accuracy and word choice.	A, B
ESL 970G: Students will apply knowledge of grammar to analyze English sentences and paragraphs at an advanced level.	A, B
ESL 970G: Students will produce comprehensible simple, compound, complex, and compound/complex sentences in connected speech and paragraphs with a high level of accuracy	A
ESL 930 RV: Students will develop high frequency vocabulary and comprehension of idiomatic English.	A
ESL 930RV: Students will improve comprehension and speed in reading.	A
ESL 940RV: Comprehend and analyze 940 level texts.	A, B
ESL 940RV: Students will recognize the different parts of speech, synonyms, antonyms, affixes, and identify the correct dictionary meaning for words in their context.	A, B
ESL 950RW: Students will read, clarify and analyze the meaning of fiction and non-fiction texts.	A, B, C
ESL 950RW: Students will produce compositions using a variety of sentence structures to include simple, compound and complex sentences.	A, B
ESL 960RW: Students will produce paragraphs of various rhetorical styles composed of a topic sentence, supporting sentences to include explanations, examples, facts and details about the topic, and a concluding statement which reiterates the topic and gives reader food for thought, with a variety of sentence structures to include simple, complex and compound sentence structure, with a high level of grammatical accuracy and word choice.	A, B,
ESL 960RW: Students will demonstrate comprehension of fictional and academic texts from a range of disciplines, analyzing the use of facts and examples to explain main ideas and make inferences.	A, B
ESL 960RW: Students will develop vocabulary by applying effective strategies to analyze and learn the meaning of new words in level-appropriate academic texts and authentic texts.	A, B
ESL 970RW: Produce five-paragraph essays using thesis statement, introduction, body and conclusion with a variety of sentence structures and few grammar and word choice errors, which do not interfere with meaning.	A, B
ESL 970RW: Comprehend and analyze fiction and a variety of academic texts such as articles and essays.	A, B
ESL 980: Students will write essays in the following three rhetorical patterns: compare/contrast, cause and effect, and persuasion. They will demonstrate control of the syntax, grammatical structures, vocabulary, and academic style necessary for advanced writers.	A, B
ESL 980: Students will write a short research paper (approximately 750 words) that demonstrates a strong thesis statement and incorporates supporting evidence from three outside sources according to correct MLA format.	A, B

ESL 930LC: Students will demonstrate comprehension of everyday English conversations that are tailored for high beginning learners	A
ESL 930LC: Students will produce correct simple and compound sentences and sentences with time clauses in response to a prompt or question.	A
ESL 930LC: Students will demonstrate understanding of some aspects of American culture.	A, B, C
ESL 940LC: Students will demonstrate understanding of everyday English conversations that are tailored for the low intermediate learner.	A
ESL 940LC: Using grammar appropriate for the level, students will write short summaries of video passages.	A, B
ESL 930CCA: Comprehend, respond to, and use level-appropriate vocabulary, phrases, and grammar orally and in writing in order to communicate effectively with parents and staff about child-care related issues.	A, B, C
ESL 930CCB: Comprehend, respond to, and use level-appropriate vocabulary, phrases, and grammar orally and in writing in order to communicate with and about children at different stages of development.	A, B, C
ESL 940CC: The student will adequately comprehend and respond to questions, statements, readings, and short listening passages about child development-related topics.	A, B

Institutional Learning Outcomes (ILO)
<b>A. Communication and Information Competency:</b> The student will demonstrate the ability to acquire, evaluate, send and receive information in a variety of modes including written, spoken, scientific, and mathematical language.
<b>B. Critical Thinking:</b> The student will demonstrate an understanding of the methods by which information may be investigated, analyzed, synthesized, and utilized. The student will be able to apply this knowledge to creatively solve problems and develop new theories.
<b>C. Personal Development:</b> Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities. Students will demonstrate an understanding of ethical issues and the development of personal values that will enhance their capacity for working with others.

***\*This form is due no later than April 13, 2013***