Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)

Division: Language Arts
Department: English
Course/Service Name: English 70
Person Completing Form: Margaret Juncker
Extension: 5229

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
Students will compose a focused, well-organized, well-developed, well-researched (if necessary) essay of at least 1000 words that demonstrates an understanding of imaginative literature covering the scope of fiction, poetry, creative nonfiction and drama.	A, B, C
Student will demonstrate both familiarity with the basics of effective imaginative writing such as image, scene, voice, and point of view and the ability to use these in various pieces of writing of different genres.	A, B
Students will demonstrate familiarity with the main genres of imaginative literature: fiction, poetry, creative nonfiction and drama.	A, B
Students will employ different techniques of craft related to each genre.	A, B
Students will write, revise, and edit poems, short pieces of fiction and nonfiction, and plays.	A
Students will constructively workshop with other writers.	C
Students will demonstrate a sense of creativity, play and discovery with regard to their work.	A, B

Institutional Learning Outcomes (ILO)
A. Communication and Information Competency: The student will demonstrate the ability to acquire, evaluate, send and receive information in a variety of modes including written, spoken, scientific, and mathematical language.
B. Critical Thinking: The student will demonstrate an understanding of the methods by which information may be investigated, analyzed, synthesized, and utilized. The student will be able to apply this knowledge to creatively solve problems and develop new theories.
C. Personal Development: Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities. Students will demonstrate an understanding of ethical issues and the development of personal values that will enhance their capacity for working with others.

This form is due no later than April 13, 2013

Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)

Division: Language Arts
Department: English
Course/Service Name: English 900
Person Completing Form: Christine Ritz
Extension: 5234

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
Course / Service SLO: Upon completion of English 900, Writing Skills Lab, the student should be able to apply various writing strategies while working on writing assignments and projects.	A, B,
Students will practice various types of prewriting strategies.	A, B
Students will compose drafts for various writing assignments.	A, B
Students will apply global and local revision strategies.	A, B
Students will apply various types of editing techniques.	A,B
Students will apply proofreading strategies.	A,B
Students will demonstrate knowledge and application of MLA Documentation format.	A, B
Students will self-select and complete 10 Grammar / Punctuation Online Activities and apply the acquired skills to their own writing.	A, B
Students will complete 14 different Writing Activities and apply the acquired skills to their own writing.	A, B

Institutional Learning Outcomes (ILO)
A. Communication and Information Competency: The student will demonstrate the ability to acquire, evaluate, send and receive information in a variety of modes including written, spoken, scientific, and mathematical language.
B. Critical Thinking: The student will demonstrate an understanding of the methods by which information may be investigated, analyzed, synthesized, and utilized. The student will be able to apply this knowledge to creatively solve problems and develop new theories.
C. Personal Development: Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities. Students will demonstrate an understanding of ethical issues and the development of personal values that will enhance their capacity for working with others.

This form is due no later than April 13, 2013

Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)

Division: Language Arts
Department: English
Course/Service Name: English 905
Person Completing Form: Margaret Juncker
Extension: 5229

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
Students will write an essay of 500–750 words that has a controlling idea; logical organization based on purpose, topic & audience; multiple levels of development; & sentence correctness.	A, B, C
Students will demonstrate in writing the ability to read a selection, identify its main ideas, analyze those ideas, & arrive at relevant conclusions.	A, B, C
Students will apply various writing strategies in order to prewrite & revise.	A, B
Students will narrow a topic and create an arguable thesis.	A, B
Students will create topic sentences & thesis statements that identify a controlling idea.	A, B
Students will compose ¶s that focus on one controlling idea.	A, B
Students will compose introductory & conclusion ¶s.	A, B
Students will use various development strategies to convey supporting ideas.	A, B
Students will incorporate multiple levels of development: examples, details, explanations, primary support, & secondary support.	A, B
Students will use transitional words & phrases within paragraphs & short essays.	A, B
Students will proofread in order to rectify grammatical & punctuation errors.	A
Students will locate main & supporting ideas in a reading selection.	B, C

Institutional Learning Outcomes (ILO)
A. Communication and Information Competency: The student will demonstrate the ability to acquire, evaluate, send and receive information in a variety of modes including written, spoken, scientific, and mathematical language.
B. Critical Thinking: The student will demonstrate an understanding of the methods by which information may be investigated, analyzed, synthesized, and utilized. The student will be able to apply this knowledge to creatively solve problems and develop new theories.
C. Personal Development: Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities. Students will demonstrate an understanding of ethical issues and the development of personal values that will enhance their capacity for working with others.

Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)

Division: Language Arts
Department: English
Course/Service Name: English 908
Person Completing Form: Margaret Juncker
Extension: 5229

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
Students will write in-class and out-of-class essays of at least 750 words demonstrating relevant content, logical organization, adequate development, and sentence correctness.	A, B, C
Students will write a research paper of at least 750 words demonstrating relevant content, logical organization, adequate development, sentence correctness, & MLA documentation of at least two sources.	A, B, C
Students will write an expository essay with an explicit thesis and topic sentences.	A, B
Students will develop content that is relevant to the thesis and topic sentences.	A, B
Students will develop content that uses multiple levels both coordinate and subordinate support and employs a variety of concrete examples, facts, description, reasoning, and explanation.	A, B
Students will develop content that is purposeful and directed at a target audience.	A, B, C
Students will revise to achieve the above objectives.	A, B, C
Students will write or revise so that sentences are varied, embed ideas using subordination or more sophisticated structures such as appositives, adjective clauses, verbal phrases, and employ transitional devices.	A
Students will proofread for sentence boundary errors, s/v agreement, pronoun case, agreement, and reference, tense, punctuation, use of titles, spelling, and mechanics, especially apostrophes, possession, and contraction.	A
Students will use library resources, including electronic databases, to locate research material.	A, B
Students will incorporate sources as supporting material in an essay using MLA format.	A, B, C
Students will summarize and paraphrase short reading passages by recognizing the writer's purpose, following the progression of ideas in a text, identifying a writer's meaning, and identifying main and supporting ideas.	B, C

Institutional Learning Outcomes (ILO)
A. Communication and Information Competency: The student will demonstrate the ability to acquire, evaluate, send and receive information in a variety of modes including written, spoken, scientific, and mathematical language.
B. Critical Thinking: The student will demonstrate an understanding of the methods by which information may be investigated, analyzed, synthesized, and utilized. The student will be able to apply this knowledge to creatively solve problems and develop new theories.
C. Personal Development: Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities. Students will demonstrate an understanding of ethical issues and the development of personal values that will enhance their capacity for working with others.