

#### **Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)**

Division: L	beral Studies
Department:	History
Course/Service Name:_	WesternCiv HIST 4A
<b>Person Completing Forr</b>	n: RaeAnn Ramsey
Extension:	

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
75% of students will identify major ancient and medieval civilizations in the West from prehistoric times to 1600, including the Renaissance.	A,B
75% of students will produce an analysis of the major political, economic, social, cultural and intellectual movements that molded the Western way of life from prehistoric times to 1600, including the Renaissance.	A,B,C

#### **Institutional Learning Outcomes (ILO)**

- **A.** Communication and Information Competency: The student will demonstrate the ability to acquire, evaluate, send and receive information in a variety of modes including written, spoken, scientific, and mathematical language.
- **B. Critical Thinking:** The student will demonstrate an understanding of the methods by which information may be investigated, analyzed, synthesized, and utilized. The student will be able to apply this knowledge to creatively solve problems and develop new theories.
- **C. Personal Development:** Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities. Students will demonstrate an understanding of ethical issues and the development of personal values that will enhance their capacity for working with others.

<sup>\*</sup>This form is due no later than April 13, 2013

## **Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)**

Division: Libe	ral Studies	
Department:	History	
Course/Service Name:	WesternCiv HIST 4B	
Person Completing Form:	RaeAnn Ramsey	
Extension:		

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
75% of students will identify identify the major historical events, figures, movements, and issues in the West from 1600 to the present.	A,B
75% of students will be able to produce an analysis of the major political, economic, social, cultural, and intellectual movements that have molded the Western way of life from 1600 to the present.	A,B,C

## **Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)**

Division: L	iberal Studies
Department:	History
Course/Service Name:_	US History HIST 17A
<b>Person Completing Form</b>	n: RaeAnn Ramsey
Extension:	

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
75% of students will identify the major historical events, important figures and issues in American history from the colonial period to 1877.	A,B
75% of students will have the ability to analyze the major historical events, figures and issues in American history from the colonial period to 1877.	A,B,C

#### **Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)**

Division:	Liberal Studies
Department:	History
Course/Service Name:	US History HIST 17B
Person Completing For	m: RaeAnn Ramsey
Extension:	

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
75% of students will identify the major historical events, important figures and issues in American history from 1877 to the present.	A,B
75% of students will have the ability to analyze the major historical events, important figures, and issues in American history from 1877 to the present.	A,B,C

# **Connecting Course/Service SLO's to Institutional Learning Outcomes (ILO)**

Division:	<u>Liberal Studies</u>	
Department:	History	
Course/Service Name:	History of East Asia HIST031	
<b>Person Completing For</b>	m: RaeAnn Ramsey	
Extension:		

Course/Service SLO	ILO (Indicate the ILO by inputting A, B or C in the boxes below)
75% of students will identify the origins of the cultural traditions, major religions in the area, the unifying forces of Chinese culture, and Western intrusion into the region of China, Japan, Korea, Vietnam and related countries and regions in East Asia.	A,B
75% of students will produce an analysis of the major political, economic, social, cultural and intellectual movements that molded the Eastern way of life.	A,B, C